## ***Summary of the working program of the academic discipline***

«**PSYCHOLOGY AND PEDAGOGICS**»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs )

\_\_\_\_33.05.01 PHARMACY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*code, name of the specialty*

Department: **PSYCHIATRY**

**1. The purpose of mastering the discipline** (*participation in the formation of relevant competencies – specify the codes)***:** UC-6: UC-6.1, UC-6.2, UC-6.3.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

**2.1.** The discipline refers to the core part *(*or *the part formed by the participants of educational relations)* of Block 1 of GEP HE

The discipline is taught in 6 semester / 3 year of study

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| № | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: | | |
| know | be able to | possess |
|  | **UC–6:** | Able to determine and implement the priorities of their own activities and ways to improve it based on self-assessment  and education throughout life | ID-1\*  **UC–6.1**. Evaluates his resources and their limits (personal, situational, temporary), uses them optimally for the successful completion of the assigned task.  ID-2  **UC–6.2**. Determines the priorities of professional growth and ways to improve their own activities based on self-assessment according to the selected criteria.  ID-3  **UC-6.3**. Builds a flexible professional trajectory using the tools of continuous education, taking into account the accumulated experience of professional activity and the dynamically changing requirements of the labor market. | Principles of work with sources of information. Features of the functioning of mental processes. Psychological aspects of their activities. The specifics of continuing education and the necessary conditions for it. | Analyze personal cognitive, emotional-volitional and personal resources. Plan activities and evaluate their results. | Skills of critical analysis and synthesis of information and personal reflection.  Methods of research and educational  work. |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is \_2\_ CU (72 AH)

|  |  |  |  |
| --- | --- | --- | --- |
| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters |
| volume in credit units (CU) | volume in academic hours (AH) |
| *6 semester* |
| Classroom work, including | 1,2 | 44 | 44 |
| Lectures (L) | 0,3 | 10 | 10 |
| Laboratory practicum (LP)\* |  | - | - |
| Practicals (P) |  | - | - |
| Seminars (S) | 0,9 | 34 | 34 |
| Student’s individual work (SIW) | 0,8 | 28 | 28 |
| Mid-term assessment | - | - | - |
| credit/exam *(specify the type)* | - | - | - |
| TOTAL LABOR INTENSITY | **2** | **72** | **72** |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| № | Competence code | Section name  of the discipline |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Psychology as a science |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Brain and psyche.  Human consciousness |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Activity and communication |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Sensory processes. Attention |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Memory. Thinking. Imagination. |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Feelings. Will. Mental states. |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Age-related psychology |
|  | UC–6: UC–6.1,  UC–6.2, UC–6.3 | Temperament. Character.  Abilities. |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Self-consciousness and self-concept of personality |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Motivational-need sphere |
|  | UC–6: UC–6.1, UC–6.2, UC–6.3 | Social Psychology |
|  | UC–6: UC–6.1,  UC–6.2, UC–6.3 | Pedagogics in the system of human sciences. Humanistic foundations of modern pedagogics. |
|  | UC–6: UC–6.1,  UC–6.2, UC–6.3 | Informational and educational activities of a pharmacist |